

Appendix G: Use of an Emergency Accommodation on an Assessment



OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

DC Statewide Assessments Emergency Accommodations Request Form

Directions: This form is appropriate in cases where a student needs a new accommodation immediately prior to the assessment due to unforeseen circumstances. Cases could include students who have a recently-fractured limb (e.g., fingers, hand, arm, wrist, or shoulder); whose only pair of eyeglasses has broken; or a student returning from a serious or prolonged illness or injury. If the principal (or designee) determines that a student requires an emergency accommodation on the day of the statewide test, this form must be completed and maintained in the student's assessment file. **The parent must be notified that an emergency accommodation was provided.**

To request approval for an emergency accommodation, this form must be completed and submitted to the OSSE Assessment Team for rapid approval as soon as the need arises. A copy of this form must be kept in the student's file and, if appropriate, retained at the LEA office. Forms must be submitted via the <u>OSSE Support Tool</u> to ensure the secure transfer of sensitive student data.

	Student Information							
Name:	State ID (USI) # :							
Grade:	DOB:							
Indicate Type of plan: 🗌 IEP 🗌 Section 504 Plan 🗌 EL Plan	No plan							
School Information								
School Name:	Tel. Number:							
District/LEA Name:								
Name of Principal or Assessment Coordinator:	Signature:							
Email:	Date:							
Test Administration								
DC Statewide assessment(s) for which you are seeking approval to use an emergency accommodation(s):								
	DC CAPE Science							
DC CAPE ELA/Literacy MSAA ELA D	C CAPE Science							
	C CAPE Science ynamic Learning Maps (DLM) Science							
□ DC CAPE Mathematics □ MSAA Mathematics □ D	ynamic Learning Maps (DLM) Science							
DC CAPE Mathematics MSAA Mathematics D ACCESS for ELLs Alternate ACCESS	ynamic Learning Maps (DLM) Science							
DC CAPE Mathematics MSAA Mathematics D ACCESS for ELLs Alternate ACCESS	ynamic Learning Maps (DLM) Science							
DC CAPE Mathematics MSAA Mathematics D ACCESS for ELLs Alternate ACCESS	ynamic Learning Maps (DLM) Science							
DC CAPE Mathematics MSAA Mathematics D ACCESS for ELLs Alternate ACCESS	ynamic Learning Maps (DLM) Science							
DC CAPE Mathematics MSAA Mathematics D ACCESS for ELLs Alternate ACCESS	ynamic Learning Maps (DLM) Science							

1050 First Street NE, Washington, DC 20002 • (202) 727-6436 TTY: 711 • osse.dc.gov



Describe the reason	for needing an	amargancy test	accommodation	attach docum	entation if needed).
Describe the reason	for needing an	emergency test	accommodation	(attach uocum	entation il needed).

In submitting this form to OSSE for approval, the principal or assessment coordinator assures that if approved and applicable, this accommodation will be documented in the student's IEP, Section 504 plan, or EL plan, as applicable.

If approved, the accommodation must be listed in the Individualized Education Program (IEP) or 504 plan for a student with a disability or in an English Learner (EL) plan for an English learner.

 For OSSE Use Only: (Approval/Denial of Request) (This completed section will be returned to your school prior to testing.)

 This request has been approved.

 OSSE Staff Name and Position:

 Signature:

1050 First Street NE, Washington, DC 20002 • (202) 727-6436 TTY: 711 • osse.dc.gov